



Bryceville Elementary – Agenda
March 9, 2023

Call to Order: 2:15

- Approval of the Agenda
- Approval of the Minutes

Presentations/Discussions:

1. School parent and Family Engagement Plan
 - a. Evaluation of current plan
 - b. Feedback and suggestions for 23-24 plan
 - c. Barriers – Any changes, suggestions to alleviate barriers
2. Title 1 Survey Results
 - a. Discussion
 - b. Next Steps
3. Title 1 Budget
 - a. Comprehensive Needs Assessment
 - i. Feedback on needs
 - b. Parent Involvement Funds
 - i. Needs or changes to how these funds were spent?
 - c. Committee Input
4. District Parent and Family Engagement Plan
 - a. Feedback
 - b. Answer Essential Question – Which parent and family engagement activities/strategies did you feel were the most effective this past school year?
5. School-Parent Compact
 - a. Feedback on compact, discuss any changes, if any, are needed.
6. School Improvement Plan
 - a. Discussion and feedback on plan and changes needed for next year.

Our mission at Bryceville Elementary School is to provide an environment where each student will aspire to be a life-long learner and responsible citizen.

7. BES events recap

- a. Baillie Players Theatre Residency – 2nd & 3rd Grade Hansel & Gretel
- b. Celebrate Literacy Week – Grade level videos posted to social media
- c. For the Love of Science Night
- d. Kindness Spirit Week
- e. AR Night

8. Upcoming Events

- a. Principal's Book Club – 5th Grade
- b. 4th Grade Field Trip to Kingsley Plantation
- c. Beach Blanket Bingo
- d. AR Night
- e. Kindergarten Registration and Bobcat Prowl
- f. Family Game Night
- g. Book Fair
- h. Teacher Appreciation Week
- i. Water Day
- j. 3rd Grade Multiplication Reward Game Truck

9. Testing Schedule

April 18th – K, 1st & 2nd ELA

May 2nd – 3rd ELA

May 9th – 3rd Math

May 15th-16th – 5th Science

April 20th – K, 1st & 2nd Math

May 4th – 4th & 5th ELA

May 11th – 4th & 5th Math

Action Items

Administrative Comments

NEFLIN Grant

Literacy Leadership Team

Treasurer's Report – \$158.74

Other

Adjourn: